**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): December 2 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | *Analyze how the development of popular culture united Americans and created new activities and heroes.* | 3 | Students will listen to a brief power point presentation and then work on the following:   * Students should research vocabulary (slang words) that were used in the 1920s. * Students should then write a one page description about all the things that were discussed in this section using those vocabulary words. * Students will be asked to share with the class. * <http://www.1929anupperclassaffair.com/Flapperspeak.pdf> | WG  SG | Power Point  Computer  Textbook | Formative- essay  Summative-  Student Self - Assessment- |
| 3 | *Student Objective: Students will analyze the racial and economic division during this time period.* | 3 | Students will listen to a brief power point presentation and then work on the following   * Listen to a few jazz songs. Then, answer the following questions: * What makes jazz unique from other music? * Do you think jazz influenced modern music at all? If so, how? If not, why? * Why do you think jazz was so important to American culture? * Do you personally like jazz? Why or why not? | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 4 | *Student Objective: Students will analyze the racial and economic division during this time period.* | 3 | Students will listen to a brief power point presentation and then work on the following:   * Students should select an author or poet of the Harlem Renaissance and conduct research. * Students should report their findings in the following ways: * A story * A pamphlet * A poem * A poster * A drawing * Students should be able to share with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative- artist assignment  Summative-  Student Self - Assessment- |
| 5 | Students will take their chapter test and then work on their DBQ | 3 | Students will take their chapter test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative- DBQ  Summative- Test  Student Self - Assessment- |
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